



ENGL305 - Research and Writing III

Midterm Exam Directions and Rubric

This Assessment is worth 20% of your grade

Outcomes

Completing this Assessment will help you to:

Course Outcomes

- Explore concepts of knowledge production and knowledge confirmation.
- Examine quantitative and qualitative research methods and their ethical implications in primary, secondary, and tertiary sources.
- Apply the Information Literacy process to integrate quantitative and qualitative data into a variety of professional and academic documents written in global English.
- Describe the value of both qualitative and quantitative research.
- Explain thinking strategies applied to analyze, evaluate, and synthesize research subjects following the scientific method.
- Characterize a variety of qualitative research methodologies and practice application through a multiple research scenarios involving academic and professional subjects.
- Practice advanced composition strategies to facilitate completion of substantial, thoroughly researched professional and academic documents.
- Assess and select advanced writing and research methodologies to complete a variety of shorter research studies or a longer research study.

Institutional Outcomes

- **Information Literacy and Communication** - Please demonstrate how you utilized appropriate current technology and resources to locate and evaluate information needed to accomplish a goal, and then illustrate how you communicated your findings in visual, written, and/or oral formats.
 - **Relational Learning** - Provide an example and discuss the ways in which you were able to transfer knowledge, skills, and behaviors acquired through formal and informal learning, and life experiences to new situations.
 - **Thinking Abilities** - Please provide an example of how you employed strategies for reflection on learning and practice. How did you utilize this process in order to adjust your learning process for continual improvement?
 - **Quantitative and Scientific Reasoning** - Provide an example and discuss the ways in which you followed established methods of inquiry and mathematical reasoning to form conclusions and make decisions.
 - **Community and Career** - Provide an example through which you were able to participate in social, learning, and professional communities for personal and career growth. Evaluate your participation and what you learned from your involve.
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Deadline

Due by the end of Week 4 at 11:59 pm, ET.

Directions

Identify an issue in your community that you would like to research more about. You may not use the same topic as your Portfolio Project. Using the same topic will result in a zero for your Portfolio Project. It could be the availability of fresh produce, funding for schools, or any issue that interests you.

Compose a five page essay in which you:

- **Introduce** the issue and provide necessary background information.
- **Analyze** how the issue has been successfully or unsuccessfully addressed.
 - Analysis must be supported by at least four scholarly articles, one must be from the Virtual Library and three must be from credible sources of your choice.
- **Argue** what should be done regarding the issue (for example, ways to increase funding or provide more access to local produce). Do so without using "I."
- **Propose** a type of research study.
 - If you were asked to address this issue, what type of research study would you undertake and why? For example, would you survey your neighbors? What steps would you take to conduct your study? Would it be quantitative or qualitative, or both? Refer to the lectures for information on the different types of studies.

Note: The five pages include a cover page, references page and three pages of text.

ENGL305 – Midterm Exam Grading Rubric

Criteria	Exceeds Expectations	Meets Expectations	Below Expectations	Points
Content 50 points	50 – 45 points The essay satisfies all of the requirements of the assignment in depth. The research methodology chosen is appropriate and demonstrates critical thinking regarding the subject matter.	44 – 35 points The essay satisfies all requirements of the assignment, but it may lack depth. The research methodology is appropriate and demonstrates critical thinking regarding the subject matter. The methodology includes the kind of study the student would design.	34 – 0 points The essay neglects to satisfy some or most assignment requirements of the assignment. The research methodology is inappropriate or is missing.	
Research Quality and Integration of Sources 30 points	30 – 27 points The essay refers 4 or more credible sources (more than 1 from the Virtual Library) that illustrate critical thinking about the subject matter. An appropriate level of sophistication is found in the sources; for example, scholarly studies and journal or trade magazine articles are used.	26 – 21 points The essay refers to at least 4 credible sources (1 from the Virtual Library) that show signs of critical thinking. The sources generally reflect an appropriate level of sophistication or may rely too heavily on credible but non-scholarly material.	20 – 0 points The essay relies on unreliable or non-academic sources, the selection of which implies insufficient of critical thinking. The sources lack appropriate rigor.	
APA 10 points	10 – 8 points Full reference citation entries are formatted correctly and consistently in either APA style. In-text citations appear where necessary, and also are properly formatted according to APA.	8 – 7 points Full reference citation entries contain minor formatting errors that do not inhibit identification of the source. In-text citations contain minor formatting errors but do not inhibit identification of the source.	6 – 0 points Full reference citation entries may be missing or may contain many formatting errors that inhibit identification of the source. In-text citations may be missing or may contain many errors.	
Mechanics 10 points	10 – 9 points The essay is free of errors in grammar, spelling, punctuation, and / or mechanics. The tone is appropriate. The writing is easy to understand and written in a professional manner.	8 – 7 points The essay contains one or two errors in grammar, spelling, punctuation, and / or mechanics. It is mostly written in a professional tone and is easy to read.	6 – 0 points The essay contains five or more errors in grammar, spelling, punctuation, or mechanics. The tone may be unprofessional.	
Instructor Comments:				Total Points: